# Vermont Assessment Summary 2001

## **PS278** Springfield High School

**Assessment Summary Overall** 

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	117	1%	26%	35%	38%	1%	26%	38%
Reading Basic Understanding	117	3%	13%	41%	44%	0%	15%	44%
Writing Conventions	117	0%	7%	33%	48%	12%	7%	60%
Writing Effectiveness	117	1%	16%	65%	17%	1%	17%	18%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	7%	44%	29%	17%	3%	51%	20%
Problem Solving	122	28%	38%	14%	17%	3%	66%	20%
Skills	122	11%	39%	13%	26%	11%	50%	37%

# Vermont Assessment Summary 2001

## **PS278** Springfield High School

## **Assessment Summary Gender**

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	22%	37%	41%	0%	22%	41%
Reading Basic Understanding	59	0%	15%	41%	44%	0%	15%	44%
Writing Conventions	59	0%	3%	31%	53%	14%	3%	66%
Writing Effectiveness	59	0%	8%	66%	24%	2%	8%	25%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	2%	29%	33%	34%	2%	31%	36%
Reading Basic Understanding	58	5%	10%	41%	43%	0%	16%	43%
Writing Conventions	58	0%	10%	36%	43%	10%	10%	53%
Writing Effectiveness	58	2%	24%	64%	10%	0%	26%	10%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	8%	42%	35%	13%	2%	50%	15%
Problem Solving	62	27%	42%	16%	13%	2%	69%	15%
Skills	62	10%	40%	10%	35%	5%	50%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	5%	47%	22%	22%	5%	52%	27%
Problem Solving	60	28%	33%	12%	22%	5%	62%	27%
Skills	60	12%	38%	17%	17%	17%	50%	33%

## Assessment Summary Race/Ethnicity

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	36%	38%	1%	26%	38%
Reading Basic Understanding	*	3%	12%	42%	44%	0%	14%	44%
Writing Conventions	*	0%	6%	34%	48%	12%	6%	60%
Writing Effectiveness	*	1%	15%	67%	16%	1%	16%	17%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	44%	29%	18%	3%	49%	22%
Problem Solving	*	27%	39%	13%	18%	3%	66%	22%
Skills	*	11%	37%	14%	27%	11%	48%	38%

## Assessment Summary Disability

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1 %	21%	37%	40%	1%	21%	41%
Reading Basic Understanding	*	2%	10%	41%	47%	0%	12%	47%
Writing Conventions	*	0%	5%	33%	50%	13%	5%	63%
Writing Effectiveness	*	1%	12%	67%	19%	1%	13%	20%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	5%	43%	31%	18%	4%	47%	22%
Problem Solving	110	24%	39%	15%	18%	4%	63%	22%
Skills	110	10%	36%	14%	28%	12%	46%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	58%	8%	8%	0%	83%	8%
Problem Solving	12	67%	25%	0%	8%	0%	92%	8%
Skills	12	17%	67%	8%	8%	0%	83%	8%

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	1%	19%	41%	38%	1%	20%	39%
Reading Basic Understanding	90	1%	7%	44%	48%	0%	8%	48%
Writing Conventions	90	0%	4%	31%	52%	12%	4%	64%
Writing Effectiveness	90	1%	11%	70%	17%	1%	12%	18%
Free/Reduced							T 1441	C4
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 26	Little 0%	Below 50%	Nearly 15%	Achieved 35%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	26	0%	50%	15%	35%	0%	Below 50%	Honors 35%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	4%	38%	35%	19%	3%	43%	22%
Problem Solving	94	24%	37%	15%	19%	4%	62%	23%
Skills	94	9%	34%	17%	30%	11%	43%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	15%	62%	8%	12%	4%	77%	15%
Problem Solving	26	42%	38%	8%	12%	0%	81%	12%
Skills	26	19%	54%	0%	15%	12%	73%	27%

## Assessment Summary English Language Learners

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	36%	38%	1%	25%	39%
Reading Basic Understanding	*	3%	11%	42%	44%	0%	14%	44%
Writing Conventions	*	0%	6%	33%	48%	12%	6%	61%
Writing Effectiveness	*	1%	15%	67%	17%	1%	16%	18%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	44%	30%	18%	3%	49%	21%
Problem Solving	*	27%	38%	14%	18%	3%	65%	21%
Skills	*	11%	37%	14%	27%	11%	48%	38%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*